



ACCADEMIA NAZIONALE DEI LINCEI

INTERNATIONAL WORKSHOP

Health Science Education in Primary Schools

ROME, 15 MAY 2015

Programme

- 9.00 Welcome address by Lamberto MAFFEI, President of the Accademia Nazionale dei Lincei
Mario STEFANINI (Linceo, Sapienza University of Rome, Italy), *Introduction*
9.20 Emilio BALZANO (Federico II University of Naples, Italy), *IBSE: perspectives and difficulties*
10.00 Coffee break

Session 1 - Experiences in different countries

Chair: Gregorio SIRACUSA (Tor Vergata University of Rome, Italy)

- 10.20 Hanaa HOSNY (Bibliotheca Alexandrina, Egypt)
Maija AKSELA (University of Helsinki, Finland)
Dominique BENSE (*La main à la pâte* Foundation, Montrouge, France)
Silvia CARAVITA (IRPPS-CNR, Rome, Italy)
Aleksandra JOVIĆ VRANEŠ (University of Belgrade, Serbia)
Derek BELL (Campanula Consulting, Chester, UK)
12.40 General discussion
13.15 Lunch break - Guided tour of the Villa Farnesina (www.villafarnesina.it)

Session 2 - Key issues and future opportunities

Chair: Giuseppe MACINO (Linceo, Sapienza University of Rome, Italy)

- 14.30 Mario BERTINI (Sapienza University of Rome, Italy), *Health and psychology*
15.10 Katharina NIMPTSCH (Max Delbrück Center for Molecular Medicine, Berlin, Germany),
Health sciences and healthy practices
15.50 Coffee break
16.10 Nicoletta LANCIANO (Sapienza University of Rome, Italy), Elisabetta Maria FALCHETTI
(Civic Museum of Zoology, Rome, Italy), *Training of the teachers*
16.50 Michael REISS (University of London, UK), *Evaluation of procedures and results*
17.30 Roundtable - *Next steps: collaborations and funding opportunities*
Chair: Giancarlo VECCHIO (Linceo, Federico II University of Naples, Italy)
Discussants: Maija AKSELA (University of Helsinki, Finland), Derek BELL (Campanula
Consulting, Chester, UK), Liliana CORI (IFC-CNR, Pisa, Italy), Mario STEFANINI (Linceo,
Sapienza University of Rome, Italy), Adriana VALENTE (IRPPS-CNR, Rome, Italy)
18.15 Francesco CLEMENTI (Linceo, University of Milan, Italy), *Concluding remarks*

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VENUE OF THE MEETING
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